

## ABSOLUTE RATING: Excellent

Number of career centers in the state: 40.

The absolute ratings for those schools ranged from Average to Excellent.

### RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Excellent	N/A
2002		
2003		
2004		

(Definitions of School Rating Terms on Page 4)

Percent of students eligible to attend the center who enrolled in one or more courses: 13.77%

### PERFORMANCE BY STUDENT GROUPS

Student Groups	Percent Mastering Core Competencies		Percent Receiving Diplomas		Percent Placed in Field	
	This Center	State Center Average	This Center	State Center Average	This Center	State Center Average
All Students	88.24%	73.65%	100.00%	94.64%	94.85%	96.21%
Students with disabilities on diploma track	80.00%	48.53%	100.00%	92.31%	N/A	96.23%
Gender						
Male	86.27%	69.22%	100.00%	93.98%	92.73%	97.36%
Female	90.20%	78.86%	100.00%	95.35%	97.62%	94.85%
Ethnic Group						
White	87.76%	80.06%	100.00%	96.35%	98.04%	97.05%
African American	88.68%	64.34%	100.00%	91.79%	91.30%	94.82%
Other	N/A	78.36%	N/A	96.75%	N/A	95.33%
Lunch Status						
Free/reduced lunch	91.30%	65.94%	100.00%	91.21%	91.18%	94.19%
Pay for lunch	81.82%	76.40%	100.00%	95.81%	95.45%	98.05%

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Median Career Center
SCHOOL			
• Dollars spent per student	N/A	N/A	N/A
• Prime instructional time	N/A	N/A	N/A
• Student-teacher ratio	N/A	N/A	29.0 to 1
STUDENTS (n=110)			
• Attendance rate	N/A	N/A	N/A
• Retention rate	N/A	N/A	N/A
TEACHERS (n=8)			
• Professional Development days per teacher	8.3 Days	Up from 5.8	8.5 Days
• Attendance rate	95.1%	Up from 95.0%	95.7%
• Teachers with advanced degrees	37.5%	Up from 28.6%	24.0%
• Continuing contract teachers	87.5%	Up from 85.7%	81.0%
• Teachers with out-of-field permits	0.0%	No change	0.0%
• Teachers returning from the previous school year	94.4%	No change	90.2%
• Average teacher salary	\$36,717	Down 3.4%	\$39,220

### SCHOOL FACTS

	Our School	Change From Last Year	Median Career Center
SCHOOL FACTS			
• Dropout rate	N/A	N/A	N/A
• Percentage of expenditures spent on teacher salaries	N/A	N/A	N/A
• Director's years at the center	3.0	N/A	5.0
• Parents attending conferences	27.3%	N/A	27.8%
STUDENTS			
• Suspended or expelled	0	N/A	3
• With disabilities	15.5%	N/A	1.4%
• Career/technology students in co-curricular organizations	25.5%	N/A	18.0%
• Enrollment in career and technology center courses	110	N/A	643
• Career students participating in work-based experiences	32.7%	N/A	16.1%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Our mission at the Abbeville County Career Center is to prepare our students for the future. Our goal is to assist our students in achieving their dreams through a carefully planned technical and career guidance program. We do this by providing mentoring and real life experiences that enhance the students' career interests and academic abilities. We strive to prepare our students for meeting our community's needs of a well-educated and skilled workforce.

Our students have a variety of choices for continuing their education beyond high school. We hope to provide a solid academic and technical foundation as well as career guidance to ensure opportunities for continued educational growth in post-secondary schools, apprenticeships and direct entry into the workforce.

During the 2000-2001 school year, thirty-three students completed our second-year career and technology programs in Agricultural Mechanics, Automotive Technology, Carpentry, Cosmetology, and Health Science Technology. In our Information Technology program, eleven students passed the industry certification at the level of Microsoft Office User Specialist in Microsoft Word. Ten students completed our second-semester program in Networking Systems.

Our students placed first in the District One VICA competition in Cosmetology, placed second in the District One VICA competition in Automotive Technology, and continued on to the state VICA competition. Our FFA students placed first in the RC & D Woodland Clinic in compass reading and measurement, with an overall team rating of second place. On March 21, we inducted eleven students into our National Vocational-Technical Honor Society. Family and friends attended the candlelight service.

In March of 2001, we completed an eighteen-month self-study with the submission of our SACS School Improvement Plan and peer review team report. Our school again received accreditation with the Southern Association of Colleges and Schools, Commission on Middle and High Schools.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	83.3	(Avail. 2002)
Satisfied with social and physical environment	100.0	87.8	
Satisfied with home-school relations	100.0	89.8	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Abbeville County Career Center  
100 Old Calhoun Falls Road  
Abbeville, SC 29620



**Grades** 10-12 Career Center  
Enrollment: 110 Students

**Director**  
Sabra Price 864-459-9069

**Board Chair**  
Dr. Larry Lawson 864-446-3250

**Superintendent**  
Dr. Mike Campbell 864-459-5427

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Excellent



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)